



## B. D. Lee Elementary School

401 Overbrook Drive  
Gaffney, SC 29341

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	335 Students	
<b>Principal</b>	Sharon Jefferies	864-489-5748
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

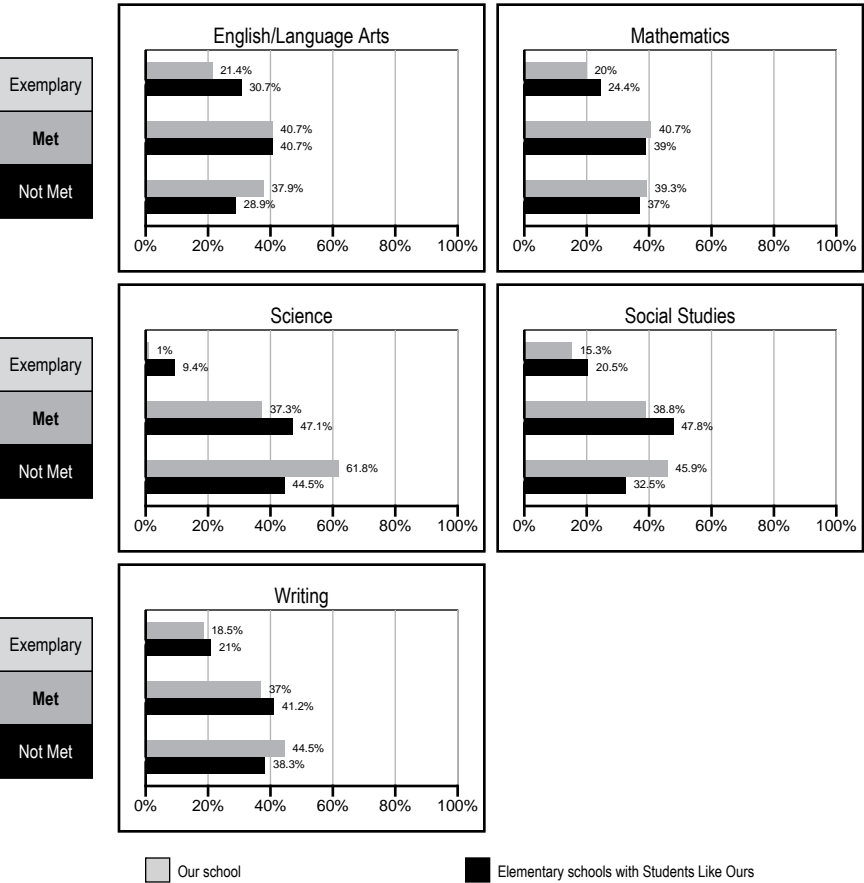
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	13	121	34	11

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=335)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.9%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	4.3%	N/A	3.6%	7.2%
With disabilities	9.9%	N/A	13.1%	12.4%
Older than usual for grade	1.3%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	51.9%	Up from 51.7%	60.0%	62.5%
Continuing contract teachers	77.8%	Up from 72.4%	79.2%	83.3%
Teachers returning from previous year	85.9%	Up from 84.5%	85.2%	88.3%
Teacher attendance rate	94.0%	Down from 96.7%	94.9%	95.0%
Average teacher salary*	\$47,233	Down 0.0%	\$46,330	\$48,193
Professional development days/teacher	6.7 days	Down from 8.0 days	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.4 to 1	18.6 to 1	20.1 to 1
Prime instructional time	89.3%	Down from 92.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	60.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,857	Up 16.4%	\$7,944	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 66.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 64.1%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year at B. D. Lee Elementary was devoted to promoting high literacy classrooms and the development of College and Career readiness skills for the 21st century. During this year, we implemented the Literacy Matters Pilot Program. This program allowed our school to establish high literacy classrooms by increasing student engagement in reading and writing and assisted teachers with the skill of managing texts to students at their appropriate reading levels.

In addition, we continued our focus on analyzing data to inform instruction; implemented Common Core State Standards with a focus on rigorous teaching instruction and assessments; incorporated technology to assist with literacy labs; delivered an engaging curriculum; and conducted MAP assessments during the fall, winter, and spring. Differentiation was used for individualized and small group instruction along with the RTI framework that allowed us to provide instruction that met the needs of students on a personalized basis.

Our school motto is "Believing is Achieving." To celebrate our students' academic success, we conducted our Bee Proud Awards ceremony every nine weeks and held an honor banquet at the end of the school year to recognize yearly success for students and their parents. Our teachers and staff are recognized throughout the year to showcase their accomplishments. Wanda Carson was selected as Teacher of the Year, Lisa Richards was honored as Distinguished Reading Teacher and Sandra Turney was chosen as Support Staff Employee of the Year.

B. D. Lee Elementary is very fortunate to have a committed PTO and Business Partner "Nestle" who are always supportive of a variety of activities that contribute to our school's academic success and character development. This year provided many exciting challenges and achievements and we look forward to embarking upon another prosperous school year.

Sharon Jefferies, Principal  
Cynthia Hicks, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	51	28
Percent satisfied with learning environment	95.6%	96.1%	89.2%
Percent satisfied with social and physical environment	95.7%	93.6%	90%
Percent satisfied with school-home relations	86.9%	97.9%	90%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	58.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

B. D. Lee Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	636.0	629.0	586.9	614.0	100.0	100.0
Male	625.8	628.6	588.0	611.3	100.0	100.0
Female	643.2	629.3	585.9	615.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	635.7	628.5	586.1	612.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.1	625.8	586.0	611.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	57	100	37.7	30.2	32.1	62.3
	4	56	100	34	47.2	18.9	66
	5	58	100	50	46.3	3.7	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	34.2	34.2	31.6	65.8
	4	56	100	41.8	40	18.2	58.2
	5	54	100	36.5	46.2	17.3	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	57	100	49.1	32.1	18.9	50.9
	4	56	100	30.2	50.9	18.9	69.8
	5	58	100	48.1	46.3	5.6	51.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	39.5	34.2	26.3	60.5
	4	56	100	36.4	38.2	25.5	63.6
	5	54	100	42.3	48.1	9.6	57.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	74.1	18.5	7.4	25.9
	4	56	100	62.3	32.1	5.7	37.7
	5	29	100	N/AV	N/AV	N/AV	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	N/AV	N/AV	N/AV	40
	4	56	100	63.6	34.5	1.8	36.4
	5	28	100	N/AV	N/AV	N/AV	40.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	29	100	50	38.5	11.5	50
	4	56	100	47.2	45.3	7.5	52.8
	5	29	100	55.6	29.6	14.8	44.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	18	100	55.6	27.8	16.7	44.4
	4	56	100	43.6	45.5	10.9	56.4
	5	26	100	44	32	24	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	56	100	44.4	40.7	14.8	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	44.7	23.7	31.6	55.3
	4	55	100	41.8	40	18.2	58.2
	5	55	100	47.2	43.4	9.4	52.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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